



# PALMETTO STATE LITERACY ASSOCIATION

**September 22, 2022**  
**4:00-5:00 p.m.**

## *Shake Up Shared Reading*



**Maria Walther**

Get ready to shake up your shared reading interactions. Discover sensible strategies to engage learners in short bursts of shared reading that are connected to and planned as a follow-up to a read-aloud experience. Learn how to find picture books that reflect your students' lived experiences and build their reading power. Leave with a list of books and actionable ideas.

Click [here](#) to RSVP. Registration will close September 15, 2022.

**October 15, 2022**  
**10:00-11:00 a.m.**

## *Exploring the Reading-Writing Connection*



**Trevor Bryan**

In this session, author Trevor Bryan shares five simple, accessible and actionable concepts that will change how you think about, talk about and teach narrative reading and writing. The takeaways from this workshop will help you help your students to make meaning of the stories they read and make meaningful the stories they craft. Reading and writing have always been related, this workshop will make the relationship clearer and more cohesive than ever before. If you are looking to sharpen your students' comprehension skills and their narrative writing skills, then this workshop is for you.

Click [here](#) to RSVP. Registration will close October 7, 2022.

*Go from Unmotivated to Independent Readers and Writers with 10 User-Friendly Strategies*



**Berit Gordon**

**November 10, 2022  
4:00-5:00 p.m.**

If you are working harder than your students, this workshop is for you. If you ask students to read and they go sharpen pencils, get out their phones, or stare out the window, this session is for you. If you hear, “I’m done,” after they’ve written just a few lines, or “Is this good?” while they pass their writing to you to “check”, this session is for you. This workshop will present easy-to-use methods to engage reluctant readers and writers, increase stamina and volume, and shift the balance so students are working (happily) as hard as you are.

Click [here](#) to RSVP. Registration will close November 3, 2022.

***The Science of Reading: What Educators Should Know About Beginning Reading Instruction***



**Dr. Nathan Clemens**

**December 8, 2022  
4:00-5:00 p.m.**

“The Science of Reading” is a phrase that is used frequently, but what it means is sometimes unclear. This presentation will review what research says, and does not say, about how children learn to read and the instructional practices that are most effective. An emphasis will be placed on guiding principles that have been established across the past four decades of reading research. Information will be provided in a way that allows educators to understand what the science of reading tells us about how to teach, how reading difficulties arise and how to intervene, and where the field is going next.

Click [here](#) to RSVP. Registration will close December 1, 2022.

**January 12, 2023  
4:00-5:00 p.m.**

***Keeping It Real – Moves to Make Your Reading Conferences Short, Joyful, and Student-Centered  
(Grades K-5)***



**Clare Landrigan**

When it comes to conferring, our readers should be taking the lead! This session will share some go-to conferring moves, tips to help you assess while you coach, and ways to focus on the reader rather than the text! Join me in exploring how to keep individual and small group conferences short, joyful, and meaningful.

Click [here](#) to RSVP. Registration will close January 5, 2023.

**March 16, 2023  
4:00 p.m. to 5:00 p.m.**

***Digging into Details***



**Lester Laminack**

We often hear ourselves suggesting to our writers, "add some details." That suggestion may lead to a loss of focus or confusion. We will explore a collection of texts including narratives, fiction, poetry, and an assortment of nonfiction formats to examine the critical role of detail. Digging into details will lead us to a deeper understanding of the power of specificity in all writing.

**Click [here](#) to RSVP. Registration will close March 9, 2023.**